



# 41<sup>st</sup> ANNUAL CONFERENCE

February 15–17, 2012  
Hilton Anatole Hotel  
Dallas, Texas

## PROGRAM PREVIEW

Keynote Speakers  
Featured Speakers  
Intensive Institutes  
Special Interest Groups  
Concurrent Sessions  
School Visits  
Exhibitors



# KEYNOTE SPEAKERS

## Wednesday, February 15, 2012

**10:00am – 11:00am**

### Dual Language Special Interest Group

*Virginia P. Collier, Professor Emerita, George Mason University, and Wayne P. Thomas, Ph.D., Professor Emeritus, George Mason University*



**Virginia P. Collier** is Professor Emerita of Bilingual/Multicultural/ESL Education at George Mason University in Fairfax, Virginia. She is best known for her work with senior researcher, Dr. Wayne Thomas, on school effectiveness for linguistically and culturally diverse students. Spotlighted by the national and international media, their

award-winning national research studies have had a substantial impact on school policies in the United States and abroad. Dr. Collier has over 70 other publications in the field of language minority education, including her popular monograph, *Promoting Academic Success for ESL Students*. In 1989, she received the Distinguished Faculty Award from George Mason University for excellence in teaching, scholarship, and service.

**Wayne P. Thomas, Ph.D.**, Professor Emeritus, George Mason University; Trainer of professional educators and policy makers, Specialist in social science research and evaluation methods, statistics, and large-scale computerized data analysis. His research program and publications focus on the evaluation of at-risk student programs (especially programs for language minority students) and educational technology applications.

**5:30pm – 6:30pm**

### The Common Core Standards and National Tests

*Stephen Krashen, Ph.D., Professor Emeritus of University of Southern California*



**Stephen Krashen, Ph.D.** is best known for developing the first comprehensive theory of second language acquisition, introducing the concept of sheltered subject matter teaching, and as the co-inventor of the Natural Approach to second and foreign language teaching. He has also contributed to theory and application in the areas of bilingual education, and reading. He was the 1999 Honoree of the National Association of Bilingual Education, and was elected to the Reading Hall of Fame in 2005.

## Thursday, February 16, 2012

**9:00am – 9:45am**

### Good News and Bad News: Educating English Learners in the Age of Obama

*James Crawford, President of Diversity Learning K12*



**James Crawford** is president of Diversity Learning K12, a consulting and professional development group specializing in the education of English language learners, and founder of the Institute for Language and Education Policy, a nonprofit organization dedicated to advocacy for ELLs. His latest book, coauthored with

Sharon Adelman Reyes, is *Diary of a Bilingual School*, focusing on the enormous potential of dual immersion education. From 2004 to 2006, he served as executive director of NABE.

**2:30pm – 3:30pm**

*Julián Castro, Mayor of San Antonio*



**Julián Castro** was elected Mayor of San Antonio on May 9, 2009. A 35-year-old San Antonio native, Mayor Castro is the youngest mayor of a Top 50 American city.

In 2001, at the age of 26, Castro became the youngest elected city councilman at the time in San Antonio history. Throughout his tenure in public service, Mayor Castro has championed a vision of economic growth and a top-notch quality of life for all San Antonians.

## Friday, February 17, 2012

**9:00am – 9:45am**

### Literacy Development in Multilingual Schools

*Jim Cummins, Ph.D., Professor at University of Toronto*



**Jim Cummins, Ph.D.** is a Research Chair in the Department of Curriculum, Teaching and Learning at the University of Toronto. His research focuses on literacy development in multilingual school contexts as well as on the potential roles of technology in promoting language and literacy development. He is the author (with

Margaret Early) of *Identity texts: The collaborative creation of power in multilingual schools* (Trentham Books, 2011).

# FEATURED SPEAKERS

## **Wednesday, February 15, 2012**

**2:00pm – 3:30pm**

**Dual Language Enrichment are GT Programs?**

Leo Gómez, Ph.D., Professor, UTPA, NABE 2011–2012 Executive Board Treasurer

José A. Ruiz-Escalante, Ed.D., Professor, UTPA, NABE Executive Board Member-At-Large

Richard Gómez Jr., Dual Language Training Institute

## **Thursday, February 16, 2012**

**10:30am – 12:00pm**

**Tapping into Young People's Passion to Teach:  
Recruiting the Generation of Bilingual Educators**

Rudy Rodriguez, Ph.D., Coordinator, Future Bilingual Teachers Academy Project, University of North Texas

Rossana Ramirez-Boyd, Ph.D., Director, Future Bilingual Teachers Academy Project, University of North Texas, NABE 2011–2012 Executive Board President

Ms. Margaret Balandran, Executive Director, Bilingual/ESL Program, Fort Worth Independent School District

Mr. Carson Smith, ESL Specialist, Fort Worth Independent School District

**2:00pm – 2:55pm**

**Bilingual Education Maestras: Reforming,  
Renewing and Achieving Equity for All**

Linda Prieto, Ph.D., Assistant Professor, Education and Reading, West College of Education, Midwestern State, University

**3:00pm – 3:55pm**

**Long-term Outcomes from a Dual Immersion  
School**

Sharon Adelman Reyes, Ph.D., Program Director of DiversityLearningK12

## **Friday, February 17, 2012**

**10:00am – 10:55am**

**Second Language and Bilingual Education and  
Social Inclusion: From the Brazilian Fabelas to  
the American Inner City Schools**

Fernando Naiditch, Ph.D., Assistant Professor, Department of Curriculum, Teaching at Montclair State University in New Jersey

**11:00am – 12:00pm**

**The Alonzo Scholars Program: How Law  
Makers can do more to Promote such Programs**

Honorable Roberto R. Alonzo, Texas State Representative, Legislative action for the preparation of bilingual teachers

**2:00pm – 3:00pm**

**OESE Title II Formula Grants**

Suprete Anan, OESE Title II Formula Grants, US Department of Education

**2:00pm – 4:00pm**

**The California State Seal of Biliteracy Program:  
The First in the Nation**

Dr. Charles Weis, Santa Clara County Superintendent of Schools

Shelly Spiegel-Coleman, Executive Director, Californians Together

# FEATURED SPEAKERS *(continued)*

## World Language and Culture Special Interest Group

**Friday, February 17, 2012**

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**12:00pm – 12:30pm**

NABE Journal of Research & Practice (NJRP):

Virginia Gonzalez, Ph.D., Literacy and Second Language Studies Program, University of Cincinnati  
Mariella Herold, Ph.D., College of Education, Northern Arizona University

Josefina V. Tinajero, Ph.D., Dean of the College of Education, Professor of Bilingual Education, University of Texas at El Paso

**2:00pm – 4:30pm**

FIXING BROKEN SCHOOLS: Effective Multicultural and ELL approaches to Literacy Engagement, Technology and Culturally-Based Curriculum.

Lily Wong Fillmore, Ph.D., Jerome A. Hutto Professor of Education, Emerita, University of California, Berkeley

Jim Cummins, Ph.D., Professor at University of Toronto

Virginia Gonzalez, Ph.D., Literacy and Second Language Studies Program, University of Cincinnati

Mariella Herold, Ph.D., College of Education, Northern Arizona University

*Among a panel of experts*



# INTENSIVE INSTITUTES

## U.S. DEPARTMENT OF EDUCATION



### Wednesday, February 15, 2012

**10:00am – 4:00pm**

#### Native American ELL Students Grantee Meeting

**Trinidad Torres-Carrion**, Office of English Language Acquisition (OELA), United States Department of Education

Participants: Project Directors of Native American and Alaska Native Children in School grants

Participants will have an opportunity to share information in small discussion groups, meet their program specialist, and learn about funding opportunities for 2012.

### Thursday, February 16, 2012

**10:00am – 4:00pm**

#### National Professional Development Grantee Meeting

**Cynthia Ryan**, Director Discretionary Grants Division, Office of English Language Acquisition (OELA), United States Department of Education

Participants: Project Directors of Title III National Professional Development grants

Participants will have an opportunity to share information in small discussion groups, meet their program specialist, and learn about funding opportunities for 2012.

## PARENT INSTITUTE

### Wednesday, February 15, 2012

**10:00am – 4:00pm**

#### The Importance of Parent Involvement and Engagement in Public Education

**Florencia Velasco**, President, Dallas Concilio Information

Participants: Panel Members include: Liza Ogelsby, Executive Director, AVANCE (TBC); Elena Esparza, Denton ISD; Adriana Trevino, HIPPY, Director, Dallas ISD; Parent 1 – Jose Lopez; Parent 2 – Nelva Gonzalez or Gabi Garcia

Participants will break out into groups and practice various strategies for parent involvement in different situations.

# SPECIAL INTEREST GROUPS

ASIAN AND PACIFIC ISLANDERS  
CRITICAL PEDAGOGY  
DUAL LANGUAGE IMMERSION  
EARLY CHILDHOOD EDUCATION  
ELEMENTARY EDUCATION  
ELL SECONDARY EDUCATION  
ESL IN BILINGUAL EDUCATION  
GIFTED EDUCATION  
INDIGENOUS BILINGUAL EDUCATION  
INSTRUCTIONAL TECHNOLOGY

ELL NEWCOMERS AND RECENT IMMIGRANTS  
LANGUAGE POLICY  
PARA EDUCATORS  
PARENT AND COMMUNITY POLICY MAKERS  
RESEARCH AND EVALUATION  
SPECIAL EDUCATION  
WORLD LANGUAGES AND CULTURES  
DUAL LANGUAGE INSTITUTE  
PARENT INSTITUTE

# CONCURRENT SESSIONS

DUAL LANGUAGE  
BILINGUAL AND BICULTURAL EDUCATION  
MULTICULTURAL  
PROFESSIONAL DEVELOPMENT  
TECHNOLOGY  
CURRICULUM / PEDAGOGY  
ADULT IMMIGRANT LEARNING  
ESL  
PROGRAM DESIGN  
SPECIAL EDUCATION  
RESEARCH  
GIFTED AND TALENTED STUDENTS  
EDUCATION REFORM

MATH/SCIENCE  
PERSONNEL PREPARATION  
LITERACY  
ASSESSMENT/EVALUATION  
PARENTAL / FAMILY INVOLVEMENT  
SOCIAL STUDIES  
SCIENCE  
ART/MUSIC  
EARLY CHILDHOOD  
DIFFERENTIATED INSTRUCTION  
LANGUAGE DEVELOPMENT  
HERITAGE LANGUAGE  
CULTURAL COMPETENCY  
ADVOCACY

*Enjoy over 200 Concurrent Sessions*

# SCHOOL VISITS

Visit top schools in the Dallas Independent School District Metroplex Area with exemplary programs.

# EXHIBITORS

NABE has traditionally attracted a diverse selection of educational publishers, teacher resource vendors, technology and software providers, job fair employers, universities and non-profit organizations.

## **Publishers to date – Deadline is December 10, 2011**

Abrams Learning Trends	Imagine Learning
<i>American Reading Company (Silver)</i>	KleenSlate Concepts
American Federation of Teachers (Bronze)	Lectorum Publications
AppleABC Teachers Gifts	Lintor Make-A-Book
Aprendamos a Leer	McGraw-Hill Education
Ballard and Tighe	National Educational System
Bench Mark Education	Neill Sales and Consulting
Bensenville School District 2	Nouveau Journey Production
Big Books by George	Pearson
Bilingual Planet	Really Good Stuff
CTB/McGraw-Hill	Renaissance Learning
Dinah-Might Adventures	Rourke Classroom (Silver Sponsor)
Discovery Toys	Routledge Journals Scobre Press Corporation
Embassy of Spain/Education Office (Bronze)	Seidlitz Education
ESL Reading Smart	Sunburst
Estrellita	Teacher Created Materials
Forde-Ferrier	University of North Texas
Frog Publication	University of Texas San Antonio
Handwriting Without Tears	Valley Speech Language and Learning Center
Houston ISD	

### **THE PROGRAM PREVIEW WILL BE UPDATED MONTHLY.**

Please check [www.nabe.org](http://www.nabe.org) for the latest information.

#### **Important Dates to Remember**

Early Bird Registration — November 19th, 2011

Group Registration (25 or more participants) — November 19th, 2011

#### **You can now register on-line**

Pre-Registration — February 1, 2011

Book your hotel **NOW!** Stay at the Hilton Anatole Hotel,

2201 North Stemmons Freeway, Dallas, TX, 75207 ~ Tel: 1-214-748-1200 ~ Fax: 1-214-761-752

NABE's Official Headquarters

*Discounted Rate Guaranteed until January 11, 2012*

*Purchase your tickets for the Awards Luncheon and the Rumba Gala Event*



Nabe exhibitors



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