

## Strategic Tutoring: Constructing Phase/Weaving and Building

---



---

### The Weaving and Building Procedures

<p style="text-align: center;"><b>WEAVING PROCEDURE</b> <i>(if the student knows a strategy)</i></p>	<p style="text-align: center;"><b>BUILDING PROCEDURE</b> <i>(if the student <b>DOES NOT</b> know a strategy)</i></p>
1. List the student’s approach.	1. Begin the assignment with the student.
2. Remind the student about its effectiveness.	2. Step back—analyze the steps used.
3. Add steps to the list to make it effective.	3. List steps being used.
4. Refine the steps.	4. Refine the wording.
5. List the steps on a NOTE CARD.	5. List the steps on a NOTE CARD.
6. Compare the new strategy to the old one.	6. Compare the new strategy to the old one.

#### Step 1: Identifying the Steps

- We looked through the chapter to see how it was organized.
- We read the first question, taking care to notice clue words.
- Then we skimmed through the chapter and looked for the clue words.
- We read the paragraphs that contained the clue words to find the answer.
- When we found an answer, we wrote it down in our own words.

#### Step 2: Drafting the Steps

- Look through the chapter
- Read the question and find key words
- Look for the key words in the chapter
- Read paragraphs with key words to find the answer
- Write the answer down in your own words

### Step 3: Refining the Steps

- **P**review the chapter
- **A**nalyze the question & key words
- **T**rack the key words
- **H**unt for the answer
- **S**ay it in your own words

The following checklist is a reminder of what needs to be accomplished during this phase.

### **CONSTRUCTING PHASE**

If the WEAVING Procedure was chosen:

- \_\_\_\_\_ 1. List the steps of the student's current strategy.
- \_\_\_\_\_ 2. Remind the student about the effectiveness of the student's strategy.
- \_\_\_\_\_ 3. Add steps related to an effective strategy.
- \_\_\_\_\_ 4. Refine the steps of the strategy.
- \_\_\_\_\_ 5. Have the student list the steps of the new strategy on a card.
- \_\_\_\_\_ 6. Ask the student to compare the new strategy with the old strategy.

Or, if the BUILDING Procedure was chosen:

- \_\_\_\_\_ 1. Begin working on the assignment with the student.
- \_\_\_\_\_ 2. Stand back and analyze what the tutor and student are doing to complete the task.
- \_\_\_\_\_ 3. List the steps of the strategy with the student.
- \_\_\_\_\_ 4. Refine the steps of the strategy.
- \_\_\_\_\_ 5. Have the student list the steps of the constructed strategy on a card.
- \_\_\_\_\_ 6. Ask the student to compare the new strategy with the old strategy.